



Pupil Premium Strategy Statement 2020-21

School Overview

Pupils in school	326
Number of disadvantaged pupils	67
Disadvantaged pupils as proportion of school	20.5%
Pupil Premium allocation this academic year	£88,700
Academic years covered by this statement	2020-21
Publish date	December 2020
Review date	July 2021
Statement authorised by	Mr Chris Wallis
Pupil Premium lead	Mr Chris Wallis
Governor lead	Kyle Brown

Percentage meeting expected standard at Key Stage 2 for 2018/19 academic year (Most recent Key Stage 2 data due to cancellation of SATs in 2020)

Measure	% of Bosvigo disadvantaged pupils	% of Bosvigo non-disadvantaged pupils	% of non-disadvantaged pupils nationally
Reading	63%	79%	78%
Writing	75%	76%	83%
Maths	63%	79%	84%
RWM combined	50%	69%	71%

Strategy aims for disadvantaged pupils

Measure	Score
Accelerated progress across KS2	To achieve positive progress scores in Reading, Writing and Maths across Key Stage 2 for disadvantaged pupils.
Meeting expected standard at KS2	To increase the percentage of disadvantaged children achieving the expected standards in Reading, Writing and Maths and to close the gap between Bosvigo disadvantaged pupils and non-disadvantaged pupils nationally.

Achieving high standards at KS2	To increase the percentage of disadvantaged children achieving the KS2 Higher Standard in Reading, Writing and Maths and to close the gap between Bosvigo disadvantaged pupils and non-disadvantaged pupils nationally.
Supporting all children in achieving good emotional and mental health	To further develop the whole school approach to Trauma-Informed Schools practice, ensuring that children feel safe and are better equipped to regulate their emotions.
Achieving high standards of reading in Key Stage 1	To increase the percentage of children achieving the Year 1 Phonics standard and the expected standard for Reading at the end of Key Stage 1.
Wider opportunities for all children	To provide all children within the school with opportunities to engage in enriching experiences within and beyond the curriculum.

Teaching and learning priorities for 2020/21 academic year

Aim	Target for disadvantaged pupils	Target deadline
Progress in Reading	To achieve positive progress in Reading as evidenced by end of KS2 results	July 2021
Progress in Writing	To achieve positive progress in Writing as evidenced by end of KS2 results	July 2021
Progress in Maths	To achieve positive progress in Maths as evidenced by end of KS2 results	July 2021
Progress in Phonics	To raise levels of attainment in KS1 Phonics Check so that they are at least in line with national standards.	July 2021
EYFS Progress	To close the gap between disadvantaged and non-disadvantaged pupils at the end of EYFS by developing pupils language and number skills.	Summer 2021

Targeted academic support for current academic year

Measure	Activity	Why
Language development £10,000	One trained staff member employed to deliver NELI programme across EYFS and KS1.	Developing children's language skills to enhance access to the curriculum and higher levels of attainment.
Quality First Teaching – Phonics	HOK and AS to be released for ½ day each per week to lead the	Achieving mastery of phonics is critical to children becoming

£18,000	development of high quality phonics teaching across EYFS and KS1, as well as the refinement of Phonics intervention programmes in KS1 and LKS2. The school will subscribe to the RWI development package, including two development days in the academic year. Purchase of RWI materials to support effective delivery of programme across the school.	independent, fluent and confident readers.
Quality First Teaching – Maths £5000	KS to be released on a weekly basis to support the development of high-quality maths teaching across the school.	Ongoing monitoring and feedback will enable teachers to develop more effective approaches to teaching Maths and support increased rates of progress across the school.
Power Maths Scheme £3500	Investment in Power Maths scheme (DfE approved). Subscription to online teaching resources and purchase of textbooks and workbooks for all pupils in KS1 and KS2.	Evidence has shown that approved schemes of work such as Power Maths have raised expectations of learning in schools and contributed to the raising of standards for pupils.
Maths Booster Sessions £2000	Early morning Maths intervention for all children in Year 6, as well as children in Year 5 who demonstrate difficulties with progress in Maths.	Pupil conferencing from previous years has consistently demonstrated that early morning Maths sessions have supported children in making good progress.
Maths Intervention £10,000	Support staff employed in KS1 and KS2 to deliver pre-teach and 'pick-up' maths intervention on a daily basis.	NCETM has identified that intervention is most effective when it swiftly addresses misconceptions that arise in daily maths lessons. Pre-teaching has also been shown to support learners in more successfully accessing class-based maths.
Phonics & Reading Interventions £25,000	Support staff trained and employed to deliver RWI Phonics intervention in KS1 and Reading interventions in KS2.	Achieving mastery of phonics is critical to children becoming independent, fluent and confident readers. Reading is a vital skill to enable children to successfully engage with learning across the curriculum.
Accelerated Reader subscription £3000	Subscription to Accelerated Reader across Key Stage 1 and 2.	Successful reading comprehension approaches provide an effective challenge, whilst also encouraging 'active' reading.

Reading for pleasure £2500	Investment in broader range of reading material for all class libraries.	To encourage children to read for pleasure.
---	--	---

Wider strategies for current academic year

Measure	Activity	Why
Trauma Informed Schools £10,000	Two TIS practitioners in school are working with individuals and groups of children to provide both planned and responsive interventions to develop social and emotional skills and to provide emotional therapy. (18 hours per week). Investment in ongoing training for staff and resourcing of TIS activities.	Children need to be emotionally secure in order to thrive in a learning environment.
Pastoral/Parent Support £9000	Pastoral support lead works flexibly with families to support them with ensuring basic needs of their children are met.	Support is given to families to alleviate pressures at home and to support the welfare of children. These pressures have been exacerbated by this year's pandemic and subsequent lockdown.
Meet and Greet £1600	Designated staff are employed for an additional 10 minutes per day to enable them to meet and greet vulnerable children. (5 adults)	Meet and Greet arrangements reduce anxiety on entry to school and support children achieving good levels of attendance. Meet and Greet also facilitates vulnerable children in making a successful start to the day.
Pupil Premium Personal Allocation £9,000	£125 allocation made available to all PP children to enable access to wider extra-curricular activities, as well as purchase of essentials such as school uniform.	Disadvantaged children have equal access to wider curriculum activities, including sports clubs and residential experiences.
Support for vulnerable children to enable better access to learning £18,000	1:1 support for vulnerable children who do not have an EHCP. (45 hours per week in total)	Vulnerable children who struggle to engage with school independently and are considered at risk of exclusion are supported in successfully integrating into the classroom.
Professional Growth Implementation £8,500	Implementation of Professional Growth Policy, including the release of each teacher for 1 day per term to observe colleagues and research identified professional growth objectives.	Teachers will benefit from having the opportunity to observe good practice across the school, as well as engaging in professional growth study.

Provision of free school transport for all pupils £5,000	Service and maintenance of two 17-seater minibuses, including fuel and staffing costs.	Minimising and, where possible, eliminating the cost of school enrichment activities ensures equality of opportunity for all pupils.
Transport Assistance £500	Provide transport to support excellent attendance and punctuality for vulnerable families at critical points in the year.	Excellent attendance and punctuality are key to children making good progress in school.

Total planned spend: £140,000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Time for professional growth Time, resources and support to deliver Quality First Teaching	Plan in regular Pupil Premium updates in staff meeting time. Maths and English subject leaders to have time to work alongside staff to develop knowledge and skills. Staff trained and deployed to work on targeted interventions. Resources provided to enable high quality provision.
Targeted support	Time for small group interventions Staff to keep up with ongoing CPD Time to meticulously analyse intervention priorities	SLT to ensure that needs of disadvantaged children are prioritised and met through targeted intervention. Staff to be trained as required.
Wider strategies	Maintaining high levels of engagement amongst disadvantaged families	Use of communication tools Pastoral support for families SLT members on gate morning and afternoon