

Bosvigo School Prevent Risk Assessment and Action Plan 2026



Date risk assessment completed: March 2026

Date risk assessment to be reviewed: September 2026

Risk Area	Hazard	Severity (A)	Likelihood (B)	Risk Rating (AxB)	Existing Measures	Proposed Actions	Risk Owner	Planned Completion Date	Progress
Safeguarding	Staff are unaware of the Prevent agenda, or of radicalisation and extremism as safeguarding issues.	3	1	3	CP updates for all staff in September. All staff to complete the Prevent Strategy online training module. Safeguarding Policy updated annually in line with KCSIE updates (last update Sept 2025) Policy read by all on induction and as part of annual training. Staff training records show safeguarding training completed for all staff.	Ensure all staff complete annual safeguarding training including Prevent Strategy updates/refreshers. All staff to be aware of how to report Prevent concerns. Ensure all staff understand their professional duties with regards to the Prevent strategy.	CW	Ongoing	
	Staff are unaware of school procedure for handling concerns or staff are hesitant to raise concerns in relation to extremism or radicalisation.	4	1	4	All staff aware of procedures to report Prevent concerns. Safeguarding Policy available on school website.	Staff training around safeguarding policy to ensure that they are comfortable sharing concerns around radicalisation and extremism and they are aware of how to do so. Ensure staff are aware of reporting process.	CW	Ongoing	
	Staff are unsure/unaware of how to identify children at risk of radicalisation.	3	1	3	Staff training on Prevent and undertaking of online training.	Staff to complete online training on the Prevent Strategy.	CW	April 2026	
	Staff do not feel confident about raising concerns about risks to pupil safety.	4	1	4	Staff training on Prevent and undertaking of online training.	Inclusion of a whistleblowing mechanism within the safeguarding process.	CW HOK	April 2026	

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Safeguarding	Risk to students in external learning environments/ students working with visitors.	3	1	3	The identification of all visitors on site is checked on entry. All DBS information is stored on Bosvigo's SCR.	Visitors working with children are included within safeguarding procedures. Visitors working with children are required to understand Prevent-related risks.	CW	Ongoing	
Leadership & Organisational Values	Staff are not aware/ do not subscribe to the values of the school.	2	2	4	School values are displayed around the school and are shared in whole staff training at the beginning of each academic year.	Review recruitment and induction programmes to ensure that they continue to reflect the school's values.	CW	March 2026	
	A whole school approach to British values is not taken	2	1	2	Review curriculum to ensure coverage and promotion of British values.	The inclusion of British values within the school's mission statement. Promotion of British values at leadership level.	CW	April 2026	
	Lack of leadership ownership of extremism/ radicalisation concerns and lack of leadership oversight	4	1	4	All staff have received safeguarding training in September 2025 that included discussion of Prevent Strategy. All staff briefed on whistleblowing procedures. Helen Moulton is governor for safeguarding and has received governor safeguarding training.	Ensure Helen Moulton (Safeguarding Governor) understands risks around radicalisation/ extremism. Helen Moulton to complete Prevent Strategy training.	CW	May 2026	
	Compliance with the Prevent Duty is unsatisfactory	5	1	5	All staff are to complete the Prevent Strategy online training and present certificate to CW.	Completion of risk assessment in relation to risks and vulnerabilities within the school, the local area and for individuals. Develop action plan to ensure a proportionate response to those risks	CW	On-going – review every September	

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Partnership	Ineffective process and lack of coordination around sharing of concerns re: radicalisation and extremism.	4	1	4	All staff have received safeguarding updates- September 2025.	Staff are aware of internal SPoC for radicalisation and extremism concerns and enquiries. Utilise existing safeguarding referral pathways.	CW	April 2026	
	School unaware of how to access statutory assistance to support vulnerable individuals	3	1	3	DSL attends meetings and receives regular email updates from LA Safeguarding Team and termly DSL briefings.	Develop links between schools and external partners including LSCB and LA Prevent teams.	CW	On-going	
	School has limited access to resources/ best practice.	3	1	3	DSL attends meetings and receives regular email updates from LA Safeguarding Network and termly DSL briefings.	Utilise existing links with local schools (Safeguarding Network) to share information and best practice in relation to the Prevent agenda.	CW	On-going	
Teaching and Learning	British values are considered only superficially with no opportunity within the school for pupils to engage or experience them.	3	1	3	Jigsaw Curriculum resources used to teach and promote SMSC needs.	British values are taught across the curriculum and are embedded in learning. Opportunities to promote values are identified and utilised within the curriculum and within enrichment activities. Pupils 'acceptance and engagement' with British values developed through opportunities to practically experience how the values might apply in day-to-day life, for example, through school council elections, pupil voice activities or visits to places of worship.	CW	May 2026	

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Teaching and Learning	There are known risks of radicalisation in relation to school-aged children and young people are may be more susceptible to extremist messaging.	4	1	4	School has a robust digital citizenship curriculum. Filtering system identifies any online behaviour that suggests a possibility of extremist views or curiosities.	Include activities within existing lesson structure to enhance student resilience and to develop student's critical thinking skills. Raise awareness amongst students about the importance of critical thinking skills. Ensure that students are confident in verifying the validity of information, for example, by considering its origin, and that students understand why it is important to do so.	CW	May 2026	
Space Management and School Environment	Pupils are accessing inappropriate or extremist content online, using school facilities and servers. Or, in the course of undertaking legitimate research, pupils are exposed to extremist content or material online.	3	1	3	Firewalls and online security are monitored by Headteacher and ICT4. Robust digital citizenship curriculum followed.	Inclusion of the Prevent duty within ICT code of conduct. Ensure firewalls and online security measures are in place to ensure that pupils cannot access extremist or inappropriate content. Where websites are permitted for the purpose of learning, but are used by pupils to access inappropriate material, staff are aware of how to respond to this, and how to report and extremist content encountered. Relevant staff undertake awareness training, so that they are aware of what extremist material looks like.	CW	On-going	

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Space Management and School Environment	Visitor Policy does not effectively mitigate the risk of extremists attending or hosting events on school premises.	3	1	3	The identification of all visitors on site is checked by staff on entry. School holds DBS information securely on SCR.	Review Visitor Policy to ensure that school does not inadvertently host events or speakers supportive of or conducive to extremism. Included within policies could be a code of conduct to be agreed to by external speakers or visitors and/or requirement for visitors to agree that they subscribe to the values of the school.	CW	May 2026	
	School's facilities are hired for use by individuals or groups who hold extremist views that are supportive of, or conducive to, terrorism.	4	1	4	The school is not hired out to any other groups.	Development of a robust venue hire policy which spans across different types of booking including private events and use of facilities by supplementary education providers and out of hours' providers. Adequate measures are put in place to monitor the groups adherence to this policy.	CW	July 2026	
	Ineffective oversight of prayer facilities.	4	1	4	Currently not applicable.	Prayer facilities are equally available to students from all faiths. Establish rules around the use of such facilities, for example, they can only be used at certain times during the day. Processes in place to manage and minimise risks associated with prayer facilities.	CW	July 2026	