



Minutes For The Meeting Of The Full Governing Board Of Bosvigo School
Held On 11th December 2023 At 17:00

PRESENT:

Chris Wallis (Head Teacher)
Charlotte Overton (Clerk)
Nick Bailey
Victoria Robinson
Katie Smith

		ACTION
1.	APOLOGIES	
1.1	Received from Dave Bullen, Katie Tucker, Helen O’Kane and Juliana Jeffares. Nick Bailey is to chair this meeting.	
1.2	Governors who are not present will complete this training separately.	
2.	DECLARATION OF PECUNIARY INTERESTS	
2.1	Governors have no new declarations to declare.	
3.	ANNUAL GOVERNOR SAFEGUARDING TRAINING	
	Annual safeguarding training is delivered to governors.	
3.1	<u>Reports and Referrals</u> Safeguarding reports made by staff last year: 50 Number of Local Authority (LA) referrals: 7	

	<p>Number of child protection plans: 2 Number of children in need plans: 6</p>	
3.2	The most common safeguarding issues are sexual and domestic abuse, neglect or concern's around mental health.	
	<u>Changes to Keeping Children Safe In Education</u>	
3.4	Greater importance has been placed on school's responsibilities regarding filtering and monitoring online behaviours. Bosvigo has a monitoring system that flags inappropriate searches.	
3.5	Staff need to understand their role in keeping children safe on line. The Designated Safeguarding Lead (DSL) is responsible for monitoring any safeguarding concerns that appear.	
3.6	The Senior Leadership Team (SLT) have responsibility in ensuring staff understand their roles, review the effectiveness of the systems and monitor reports.	
3.7	ICT4 has technical responsibility for managing the system.	
	<u>Key Training Points</u>	
3.8	The reporting process for safeguarding concerns around filtering and monitoring is explained.	
3.9	Any concerns regarding a child's safety must be reported to the DSL as well as being logged on 'My Concern.'	
3.10	We are mindful of peer on peer abuse and there can be a lot of hurtful content on line especially on chat forums such as WhatsApp. The risks of online abuse are discussed.	
3.11	Child on child abuse means an imbalance of power from one child to another including age, maturity and size. This is how we would differentiate between general disagreements among children.	
3.12	Vulnerable groups include SEN children, children with mental health concerns, children who are persistently absent, LBGTQ+ children and children affected by parental offending.	
3.13	Protocol around a child's disclosure is explained. All conversations must be child led and staff must never ask leading questions. The child will be reassured that they are safe and not in trouble and all questions need to be open.	
3.14	Written examples of good reporting and safeguarding reports are presented.	
3.15	The process of how to make referrals to MARU and Early Help Hub are outlined.	
3.16	The low levels concerns policy regarding staff and appropriate reporting is explained.	
3.17	The cost of living crisis has exacerbated child neglect as lots of families have been pushed into poverty.	
3.18	Around 40 families are accessing our food hub.	
3.19	Any concerns around female genital mutilation would be referred straight to the police.	

<p>3.20</p> <p>3.21</p> <p>3.22</p> <p>3.23</p>	<p>Staff need to be vigilant in spotting signs that a child is susceptible to extremist ideologies.</p> <p>Details of a recent Prevent referral are outlined.</p> <p>Governors ask given the current climate, have we had any issues around faith?</p> <p>A. There has been coverage of this for the older classes on Newsround but conversations around it are not politically based. The school has not experienced any issues directly relating to that.</p> <p>Once Kim Rigall completes level 3 safeguarding training she will join the safeguarding team as a deputy.</p>	
<p>4.</p> <p>4.1</p> <p>4.2</p> <p>4.3</p> <p>4.4</p> <p>4.5</p> <p>4.6</p> <p>4.7</p> <p>4.8</p> <p>4.9</p> <p>4.10</p> <p>4.11</p> <p>4.12</p>	<p>HEAD TEACHER'S REPORT</p> <p><u>Personnel:</u></p> <p>Anne Davis has left as both pastoral lead and a member of the safeguarding team and has been replaced by Kim Riggall.</p> <p>Hollie Willoughby has undertaken some Trauma Informed School (TIS) training and is supporting groups of Year 5 and 6 pupils in pastoral groups.</p> <p>Two people have been recruited as learning support assistants. One is working via an agency as the release fee is £1800.</p> <p>Some children who receive one to one support may leave in the Spring term which will release staff for re-deployment.</p> <p><u>Attendance:</u></p> <p>Attendance overall is 94% which is 0.8% below the national figure.</p> <p>Our Year 1 cohort is the lowest attending cohort.</p> <p>Children with an Education, Health and Care Plan (EHCP) have an attendance figure that is 3% higher than the national figure but our Special Educational Needs (SEN) children are 2% below.</p> <p>Pupil Premium children have an attendance figure which is 1.5% below the national figure, which is concerning.</p> <p>The school needs to be accountable for our attendance figures but it is largely influenced by individual children.</p> <p>From January, families will be provided with a termly attendance letter and some may have a personal comment to highlight where there is a concern.</p> <p>Our attendance target for the Spring term is 95%.</p> <p>See confidential minutes for additional attendance items.</p> <p><u>SEN</u></p>	

4.13	Our SEN figures have not changed too much from September. There is one more child with an EHCP bringing the total to 11.	
4.14	In total there are 8 EHCP's applications to process this year.	
4.15	Aimie Keane is undertaking SENCO training and will have achieved the qualification by the end of the year. This will be an increasing source of support for Jo Penrose.	
	<u>Safeguarding</u>	
4.16	This term there have been 7 ViSTS.	
4.17	See confidential minutes for additional safeguarding items.	
	<u>Health & Safety</u>	
4.18	No Health and Safety incidents to report	
	<u>Complaints</u>	
4.19	There have been no formal complaints this term.	
	<u>Exclusions</u>	
4.20	There have been no exclusions this term	
	<u>Racist or homophobic incidents</u>	
4.21	There have been no racist or homophobic incidents this term.	
5.	GOVERNOR MONITORING / TRAINING	
5.1	Governor monitoring will resume in the Spring term and governors are reminded of the importance in maintaining consistency with regular visits.	All Governors
5.2	Governors can all access the NGA website for additional training and should notify the clerk once completed.	
6.	URGENT / CONFIDENTIAL MATTERS	
6.1	No urgent matters.	
6.2	Confidential matters discussed in item 4. See confidential minutes.	
7.	ANY OTHER BUSINESS	
7.1	School communication with families is to be discussed at the next Full Governors Meeting in January.	
7.2	Nick Bailey is having surgery at the end of January and will be unable to attend meetings in the short term.	
	Meeting concludes at 19:00.	

DATE OF NEXT FULL GOVERNORS MEETING: 22.01.2024