



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/24)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Training of Sports Leaders and Playtime Pals to support the delivery of semi-structured physical activity during playtimes, as well as supporting the delivery of extra-curricular activity.	The playtime experience of younger pupils is enhanced by the embedded use of Playtime Pals and Sports Leaders as enablers of positive play and physical activity.	This has been a relatively low-cost, high-impact strategy that should be relatively easy to sustain. The strategy has been supported by investment in high quality resources to support the delivery of activities.
Further development of EYFS outdoor learning programme (Forest School Fridays).	Overwhelmingly positive feedback from pupils, parents and staff regarding impact of Forest School Fridays.	EYFS Lead and HLTA completed Wild Tribe Outdoor Schools training in 2023/24, enabling a more cohesive programme of outdoor learning to be implemented.
Continuation of sailing lessons for children in Year 5 and 6 with Roseland Paddle and Sail.	Enthusiasm for sessions is high, with all places taken. Opportunities have been shared around the whole of the Year 5 cohort across Summer 2023 and Autumn 2024. Most children have reported that they would like to sail again in the future.	Agreement in place to continue with sailing in 2024/25 academic year, with lessons subsidised by The Roseland Youth Sailing Trust.

Wider extra-curricular opportunities.	The school has been able to continue providing a wide range of extra-curricular sports activities to children across Key Stage 1 and Key Stage 2.	Key to the increase in extra-curricular provision has been the use of wider staff members as deliverers of extra-curricular sports clubs. Subsidised extra-curricular opportunities through staff-led clubs will continue to be part of the school's Sports Premium strategy in 2024/25.
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide booster swimming sessions to support those children in Year 5 and 6 who are not yet able to meet the National Curriculum Swimming objectives.	All pupils in Year 5 and 6 who are not yet able to achieve the National Curriculum objectives for swimming. Note – we have had a number of pupils join our KS2 cohorts from overseas with very little experience of swimming, so the need for additional swimming sessions is greater than in previous years.	Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	A higher percentage of pupils will meet the National Curriculum swimming objectives.	£1500 for pool hire and cost of staff to lead booster swimming sessions.
Provide CPD for all teachers and staff who deliver swimming lessons.	Staff and pupils in Key Stage 1 and Key Stage 2.	Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Staff will have a greater knowledge of the key teaching points with regards to teaching different strokes and developing water confidence. Staff will also have an awareness of the key skills children need to acquire in order to perform safe self-rescue.	Cost of staff CPD will be free, as this will be delivered by PE lead using Swim England curriculum resources.  £1000 to cover cost of release of PE lead to work alongside staff delivering swimming lessons.
Introduce lunchtime sport sessions/activities for pupils.	Year 6 Sports Leaders and PE HLTA (who will support Sports Leaders in their delivery of activities)	Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000 for sports equipment that can be used at lunchtimes.  £5000 to employ an

		physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		HLTA for 7.5 hours a week to facilitate lunchtime sports engagement.
Enhance extra-curricular sports provision by ensuring increased opportunities for pupils in both Key Stage 1 and Key Stage 2.	Staff who will deliver extra-curricular sports activities. Pupils who will benefit from extra-curricular programme.	Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. PE and sport has a higher profile across the school, particularly amongst younger children. Children experience a broader range of sports and are more likely to discover a sport that they love.	£4000 to cover the employment costs of staff delivering extra-curricular activities.  £1000 to cover the cost of additional resources to support the delivery of engaging sessions.
Increase the number of opportunities for children across Key Stage 1 and Key Stage 2 to compete in inter-school competition	Pupils across Key Stage 1 and Key Stage 2	Key indicator 5: Increased participation in competitive sport	Children who represent their school in inter-school competition experience an increase in self-confidence and motivation to pursue sporting interests	£4000 to cover the cost of running two school minibuses. This enables up to 30 pupils to access sports competitions at any one time. £3000 to cover cost of staff attending inter-school sports events (approximately 25 events per year).
Embed outdoor adventurous activity in EYFS on a weekly basis	EYFS staff and pupils	Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience	EYFS staff will have increased knowledge and skills having attended outdoor learning training.	£1200 to cover the cost of outdoor schools training for two staff members

		of a range of sports and activities offered to all pupils.	EYFS children will have enhanced physical development opportunities through a regular outdoor learning programme.	(two-day Wild Tribe course) £1000 to set up outdoor learning resources
Embed sailing as a KS2 enrichment opportunity	Year 5 pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Year 5 pupils will continue to benefit from learning an alternative outdoor pursuit.	£1500 to cover staffing costs for 15 weeks of sailing. Transport costs accounted for in previous line.

## Key achievements 2024 - 2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
CPD for staff in the delivery of the National Curriculum swimming objectives using Swim England resources.	All staff delivering swimming lessons reported having a higher level of confidence in their subject knowledge, leading to more accurate identification of pupils' needs and how to support pupils in making rapid progress with their swimming. Many children in Year 5 and 6 were able to progress from being non-swimmers at the beginning of the year to being able to swim widths or even lengths by the end of the Summer 2025 term.	Swimming training, coupled with additional booster swim sessions, had a significant impact on the quality of provision and the progress made by pupils across their swimming blocks. Having Year 5 and 6 swim in the Autumn and Summer in blocks has been hugely beneficial to supporting pupils in reaching National Curriculum swimming objectives.
Delivery of Learn 2 Ride cycling lessons in Reception and Key Stage 1.	An even higher proportion of EYFS children are able to ride a bike independently compared to the previous year. Children in EYFS and Key Stage 1 have had regular opportunities to consolidate their riding skills through cycle skills sessions, which have been facilitated at lunchtimes throughout the year by Year 6 Sports Leaders.	Children in EYFS and Key Stage 1 have had regular opportunities to consolidate their riding skills through cycle skills sessions, which have been facilitated at lunchtimes throughout the year by Year 6 Sports Leaders. In 2025/26, we would like to extend opportunities to practice cycling to include Key Stage 2 children.
Delivery of sailing lessons for children in Year 5	Approximately 70% of pupils in Year 5 have completed an optional six-week sailing course, developing new skills whilst discovering a new outdoor pursuit.	Sailing lessons have taken place at Roseland Paddle and Sail for the third successive year.
Inter-school sport opportunities	Increased percentage of children in Key Stage 2 have competed in inter-school sports compared to the previous two years, with a significant number of children benefiting from multiple opportunities.	School has prioritized attending events that enable a higher number of children to participate at once. Inclusion in the local private schools' sports calendar this year has brought numerous additional opportunities.

Extra-curricular activities in Key Stage 1	New extra-curricular opportunities in Key Stage 1 in 2024/25.	As well as the continuation of a Key Stage 1 football club and dance club this year, we have seen the introduction of a Key Stage 1 Multi-Skills Club, which has run throughout the year and introduced children to a range of new sports whilst also developing fundamental skills.
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# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79%	Swimming takes place annually for children in Key Stage 2 in a week-long block. This is due to alternative pool space not being available at other times of the year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	75% of children in the Year 6 cohort can complete a 25m swim in a range of strokes, whilst 79% can complete 25m with two different strokes (front crawl and backstroke/breaststroke).
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	75%	The delivery of self-rescue learning was a priority in 2024/25, with the PE lead delivering training for all teachers of swimming based on the Swim England curriculum resources.
If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Additional top-up lessons have been delivered for children who have yet to master a range of strokes. These sessions have been delivered to both Year 6 and those members of Year 5 who are not yet on track to master a range of strokes by the end of Year 6.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	CPD delivered internally using the Swim England curriculum resources. In 2025/26, the school will aim for at least one swim teacher to attend external training.

## Signed off by:

Head Teacher:	Chris Wallis
Subject Leader or the individual responsible for the Primary PE and sport premium:	Chris Wallis
Governor:	Lewis Sanders
Date:	23 <sup>rd</sup> July 2025