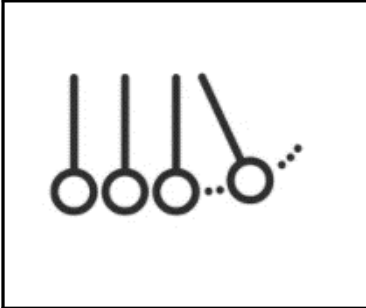
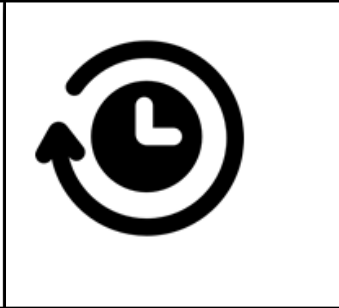


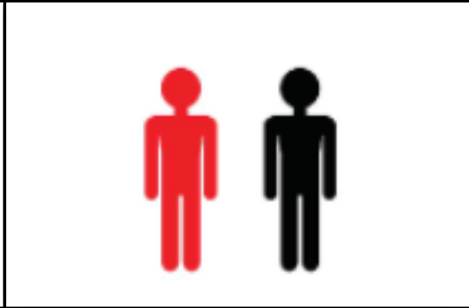
Concepts



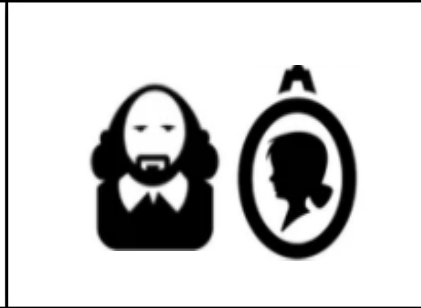
Cause and consequence:
why things happened and their results



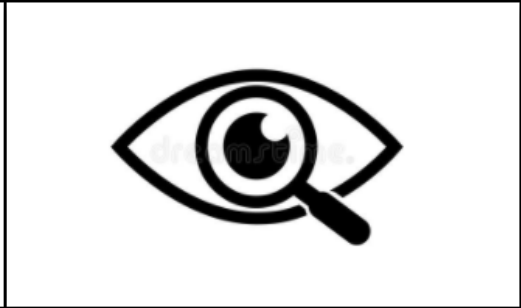
Change & continuity:
development s overtime within and between periods of history



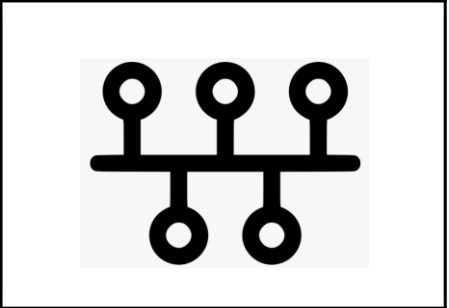
Similarity & difference:
different experiences of groups and individuals within a period of history



Significance:
how events or people brought about significant change







Evidence and interpretation:
sources of information and a range of historical interpretations (relevant to the enquiry) which are critically engaged with.







Chronology:
ordering history in a coherent narrative from the earliest times to the present day.

Concept	Cycle	FS	KS1	LKS2	UKS2
Cause and consequence	A		Great Fire of London SPR1		Voyage of the mystery SPR1
	B			Romans AUT2 Anglo-Saxons SPR1&2	Ancient Greece SPR1
Change and continuity	A		Castles AUT2 Wreck and Rescue SUM1	Tin Mining AUT1 Stone age AUT2	Islamic Golden Age SPR2
	B		Victorians SPR1	Anglo-Saxons SPR1&2	WW2 AUT2 Ancient Greece SPR1
Similarity and difference	A		Castles AUT2	Stone age AUT2	Islamic Golden Age SPR2
	B		Toys SPR2		
Significance	A		Great Fire of London AUT1 Wreck and Rescue SUM1	Tin Mining AUT1 Ancient Egypt (Cleopatra) SPR2	Titanic SUM2
	B		Sarah Forbes SPR2	Romans AUT2	
Evidence and interpretation	A		Castles AUT2 Great Fire of London SPR1	Stone age AUT2 Ancient Egypt (Cleopatra) SPR2	Voyage of the mystery SPR1 Islamic Golden Age SPR2 Titanic SUM2
	B		Sarah Forbes SPR2 Toys SPR2		WW2 AUT2 Ancient Greece SPR1
Chronology		Throughout all units			

Concept	EYFS	Y1 & Y2	Y3 & Y4	Y5 & Y6
<p>Cause and consequence</p> 	<ul style="list-style-type: none"> • Question why things happen and give explanations • Begin to identify what made something happen 	<ul style="list-style-type: none"> • Begin to recognise that significant events happened because of a cause • Begin to understand that aspects of life changed following an event 	<ul style="list-style-type: none"> • Identify reasons for and results of people's actions understand why people may have had to do something • Look for links and effects in time studied offer a reasonable explanation for some events • Address and devise historical questions about cause • Comment on the importance of cause and effects for some key events. 	<ul style="list-style-type: none"> • Examine causes and results of great events and the impact on people • Write an explanation of a historically significant event in terms of cause and effect using evidence to support and illustrate their explanation know key dates, characters and events of time studied • Short and long term causes of events identified and explained
<p>Key Questions</p> 	<p>What happened? Why?</p>	<p>Why did people do things? Why did an event happen? What happened as a result?</p>	<p>Why did it happen? What was the result? Who was affected? What was the impact of the event on others?</p>	<p>Why was it important? How do key events link? What influenced these events?</p>

Concept	EYFS	Y1 & Y2	Y3 & Y4	Y5 & Y6
<p>Change and continuity</p> 	<p>Can talk about: Changes that have happened to themselves</p>	<p>Can begin to identify:</p> <ul style="list-style-type: none"> old and new things in a picture. what was different and what was the same when their parents and grandparents were children 	<p>Can identify between and within periods:</p> <ul style="list-style-type: none"> Things that stayed the same Things that changed Make links between events over time. <p>Begin to note the similarities and differences:</p> <ul style="list-style-type: none"> within current period of history being studied when current period of history being studied is compared to previous periods that have been studied 	<p>Can identify and explain within and between periods of history</p> <ul style="list-style-type: none"> key changes Similarities why certain changes were important any subtle differences between similarities how changes may have been different in different places during the same period of history
<p>Key Questions</p> 	<p>What has stayed the same? • What is different?</p>	<p>What has stayed the same? Why? What has changed? Give an example (tell me how)? Is it still like that today?</p>	<p>What has stayed the same (comparing past periods)? Why? What has changed? Why and how? What other period of history is that the same as? What other period of history is that different to? Is it still like that today? Why?</p>	<p>What has stayed the same (comparing past periods)? Why? What has changed? Why and how? Which changes were most significant? Why? Did it change like this everywhere or for everyone?</p>

Concept	EYFS	Y1 & Y2	Y3 & Y4	Y5 & Y6
<p>Similarity & difference</p> 	<p>Know about similarities and differences between:</p> <p>themselves and others</p> <ul style="list-style-type: none"> • families • communities • traditions 	<p>Start to understand life was different for different people in the past:</p> <ul style="list-style-type: none"> • rich and poor • male and female <p>Start to understand that this may have been different in different places at the same time</p>	<p>Identify (by including some examples) how life was different for different people in the past:</p> <ul style="list-style-type: none"> • rich and poor • male and female • different cultures and races • different religions <p>Identify that this may have been different in different places at the same time</p>	<p>Explain (and give examples) how life was different for different people in the past:</p> <p>rich and poor</p> <p>male and female</p> <p>different cultures and races</p> <p>different religions</p> <p>Explain (and give examples) that this may have been different in different places at the same time. Attempt to explain reasons for these differences</p>
<p>Key Questions</p> 	<p>What is the same? What is different?</p>	<p>as this the same for everyone? How would life of a ##### person have been different? Who would this have been different for?</p>	<p>an you give an example of how life was different for someone who was there? Was this the same everywhere? Where was it different? How was it different?</p>	<p>hich groups was this different for? Can you give an example? Why was there this difference? Why do people believe there was this difference? Was this the same everywhere? Can you give an example to support your answer?</p>

Concept	EYFS	Y1 & Y2	Y3 & Y4	Y5 & Y6
<p>Significance</p> 	<p>Recognise and describe a special object. Recognise and describe a special time or event in their life (self, family or friends).</p>	<p>Talk about who or what was important (eg in simple historical account). Talk about why they (who or what) were important and what changed/happened.</p>	<p>Identify historically significant people and events from a period of history and what they did/happened. Begin to identify why what they did (or what happened) was important and how it changed things for people</p>	<p>Identify historically significant people and events from a period of history. Explain why they were significant. Describe and explain why what they did (or what happened) was important and how it changed things for people.</p>
<p>Key Questions</p> 	<p>Can you tell me why that is special? Can you tell me what happened?</p>	<p>Who was an important person? What did this person do? What important thing happened? What changed after this?</p>	<p>Why was this person important? What did this person do that was important? What important thing happened and what changed as a result?</p>	<p>Why was this person important? Explain what this person did that was important? What impact did this person have on events or people? What impact did this event (or period of history) have on events or people? How did life change following this?</p>